



ULAN PUBLIC SCHOOL

A member of the Cudgegong Learning Community – promoting public education

Main Street, ULAN NSW 2850

Ph: 0263 734625 Fax: 0263 734807 ABN: 7 139 345 454



NEWSLETTER AUGUST 14

TERM 3 Week 5

STANDOUT STUDENT AWARDS

This week's Standout Student awards go to James Lasham for improved efforts in Literacy and Maths and Nette Nette Brennan for trying hard in reading.

Well done!!

AUTHOR VISIT

It was a pleasure to accompany our Year 4,5 & 6 students to attend Emily Rodda's talk in Mudgee yesterday. All students displayed excellent behaviour and should be very proud of their efforts.



SCIENCE WORK

Students have been participating in a range of experiments to learn about the functions of plants. The older students have written reports about their learning which are attached to this Newsletter. Mrs Unicomb is most pleased with their efforts.



MID-WESTERN REGIONAL LIBRARY

If you would like your child/ren to have a borrowing card for the Mudgee & Gulgong Libraries please fill in and return the attached notes by Friday 21st August. Having a card will allow students to access the new learning resources available electronically through the Library. Thank you.

HEALTHY LIFESTYLE OPTIONS

As we continue to implement our Healthy Lifestyle Program we are learning more about food additives and preservatives. Chemical Maze is an app that is available to purchase that provides information about effects of additives and preservatives found in foods. We are finding it most interesting and informative to use to help guide healthy eating. We will be celebrating Fruit & Veg month in September and are planning some fun activities.

PLAYGROUP SESSION

Playgroup continues next Thursday in the Library from 9.30. The children are enjoying the opportunity to interact with each other and have a variety of toys and activities to use.

THE WEEK AHEAD

Monday: Lunch orders

Wednesday: School banking

Library Day

Melties

Thursday: Playgroup- 9.30am in Library

ATTACHMENTS

- Library card application
- Students' Science Reports